7COM1079-0901-2024 - Team Research and Development Project

Final report title: Health care: Heart attack possibility

Group ID: A12

Dataset number: DS148

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***Please make sure*** *the document spelled correctly (including image labels, section headings, and table of contents). Please use correct punctuation.*

*Make sure your report is grammatically correct.*

University of Hertfordshire

Hatfield, 2024

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*The list below outlines the chapter/subchapter numbers, names, word count limits, and explanations of what to write in each section.*

1. Introduction

* 1. Problem statement and research motivation **(100 words)**
* *What is the problem in the area we want to learn more about (motivation for study).*
* *Use at least one citation from related literature for top marks.*
  1. The data set **(75 words)**
  2. Research question **(50 words).** *Explain how you are going to answer your RQ.* **(50 words)**
  3. Null hypothesis and alternative hypothesis (H0/H1) **(100 words)**

1. Background research
   1. Research papers (at least 3 relevant to your topic / DS) **(200 words)**

* *Was the data set used for some research papers?* *Reference at least 3 relevant research papers to your topic / DS.*
  1. Why RQ is of interest (research gap and future directions according to the literature) **(100 word**s)

1. Visualisation
   1. Appropriate plot for the RQ *output of an R script (NOT a screenshot)* (**50 words)**

* *Explain the choice of the plot.*
* *Anything on the plot from R is not counted towards word count limit*
* *Make sure that the plot is from output of an R script (NOT a screenshot)*
* *Make sure that the plot has a caption or title, X and Y-axis labels, legend if appropriate and units.*
* *Make sure the title or caption and axis labels are informative.*
  1. Additional information relating to understanding the data (optional) (**50 words)**
* *Per plot: explain the purpose and insights.*
  1. Useful information for the data understanding (**50 words)**
* *Summarise key observations from the plot.*

1. Analysis
   1. Statistical test used to test the hypotheses and output (**75 words)**

* *Explain the choice of the test.*
* *Make sure the test is appropriate for the RQ and data.*
  1. The null hypothesis is rejected /not rejected based on the p-value (**100 words)** *(interpret the results)*

1. Evaluation – group’s experience at 7COM1079
   1. What went well **(75 words)**

The group worked effectively through clear communication and regular offline and online meetings, allowing members to support each other and resolve issues promptly. Moreover, all members completed their tasks before deadlines, thus ensuring steady progress throughout the project. Besides, GitHub was used efficiently for version control and to show each member's contribution. Finally, the group used Slack frequently to seek clarifications from instructors.

* 1. Points for improvement **(75 words)**

We started with a lack of knowledge about process in general, which led to improper division and performance of tasks. Plus, questioning skills are necessary to be clearer when doubting something and hence establish smoother communication with instructors. More advanced features, like branching and pull requests of GitHub need to be used to facilitate collaboration and improve version control. Proper planning and training on using GitHub will enhance task allocation in future.

* 1. Group’s time management (**50 words)**

The group managed time well, completing all tasks before the deadline. The regular offline meetings every Wednesday and additional online sessions using Microsoft Teams were held to answer questions and ensure clarity. This continuous communication and planning allowed the group to maintain a steady progress and meet deadlines without delays.

* 1. Project’s overall judgement (**50 words)**

The project was successful, where all objectives were achieved with a well-implemented solution and proper documentation. Strong teamwork and time management ensured the quality of deliverables. While task allocation and usage of tools could be improved, the overall outcome reflected effective collaboration and technical skills.

* 1. Note any changes to group since submission of Assignment 1. Add new or amended GitHub Ids for new members **(75 words, write only if applies to your group arrangements)**

Group members and GitHub Ids:

Leslie Nelson Fernandes - leslie628

Lipi Chandrakar – lipichandrakar

Thi Nhu Lai Vo - tv24aac and jvl-13

Syed Khurram Ali - Khurram-ak

Ayesha - Ba455

* 1. Comment on the GitHub log output **(50 words)**

*Please comment on the GitHub log output, and refer to it as being placed into**Appendix B.*

*From your Git log, select the three most significant commits during this project and include the following for each:*

1. ***Commit Message:*** *[Insert Commit Message] Brief explanation of the broader impact of the change*
2. ***Commit Message:*** *[Insert Commit Message] Brief explanation of the broader impact of the change*
3. ***Commit Message:*** *[Insert Commit Message] Brief explanation of the broader impact of the change*
   * + 1. ***Commit Message 1:*** *Added boxplot and histogram.*

This commit introduced data visualizations, providing clear insights into the dataset and aiding in the analysis process*.*

* + - 1. ***Commit Message 2:*** *Added T-Test*

The inclusion of the T-test enabled statistical analysis, helping to evaluate the significance of differences between groups*.*

* + - 1. ***Commit Message 3:***

This final commit completed the project report, summarizing the findings and ensuring that all objectives were clearly communicated.

1. Conclusions
   1. Results explained (**75 words)**
   2. Interpretation of the results (**75 words)**

* *Interpretation of what the results mean in terms of your RQ and the effect this may have on your population and the wider context of your topic.*
  1. Reasons and/or implications for future work, limitations of your study (**50 words)**

1. Reference list ***(not included in the work count)***

Harvard (author, date) format.

1. Appendices
2. R code used for analysis and visualisation ***(not included in the word count)***

Analysis.R code with the appropriate statistics to test the hypotheses.

* ***No word count****, but ensure the code is without redundant lines, well-commented and produces the correct output.*
* *Make sure it runs (look in Rscript.log for output from a statistical test)*
* *It should compute appropriate statistics to test the hypotheses*

1. GitHub log output.

Draft-

**2. Background Research**

2.1. Research Papers (200 words)

The following research papers are relevant to the topic of gender differences in cardiovascular health and their implications for maximum heart rate analysis:

1. Bruce et al. (1984): This foundational study examined exercise tolerance and heart rate responses in men and women. While outdated, it established early benchmarks for gender-specific cardiovascular responses, particularly during stress testing.

2. Kokkinos et al. (2021): This more recent paper investigated the role of gender in cardiovascular risk factors and outcomes. It found significant differences in heart rate recovery and maximum heart rates, reinforcing the importance of sex-specific considerations in diagnosis and treatment.

3. Tanaka et al. (2001): This widely cited study proposed gender-specific equations for predicting maximum heart rate, showcasing the impact of biological sex on cardiovascular performance during exercise.

While these studies address general gender differences in cardiovascular health, they lack direct focus on exercise-induced angina. Their findings underscore the need for further research into this specific condition using datasets that capture such nuances.

2.2. Why the Research Question Is of Interest (100 words)

Existing literature highlights significant gender-based differences in cardiovascular responses, yet few studies directly examine exercise-induced angina and its impact on maximum heart rate. This research gap limits the development of tailored diagnostic and therapeutic strategies. Exploring this question allows for a deeper understanding of sex-specific cardiovascular mechanisms and addresses the gap in existing studies. Future directions could involve using larger, diverse datasets to generalize findings and investigating hormonal influences that contribute to these disparities. This research could ultimately inform more personalized approaches to treating and diagnosing exercise-induced angina.

* **Visualisation**

1. Appropriate plot for the RQ:

The boxplot has been chosen for visually comparing the maximum heart rate (thalach) between males (sex = 1) and females (sex = 0) who have exercise-induced angina (exang = 1). It gives a good picture of the interquartile range and outliers, mean markers to represent average values and thus clear comparisons between groups.

R-Code:

library(readxl)

heart\_data <- read\_excel("heart.xls")

head(heart\_data)

filtered\_data <- subset(heart\_data, exang == 1)

head(filtered\_data)

boxplot(

thalach ~ sex,

data = filtered\_data,

main = "Boxplot of Maximum Heart Rate by Gender",

xlab = "Gender (1 = Male, 0 = Female)",

ylab = "Maximum Heart Rate (thalach)",

col = c("lightblue", "pink"),

names = c("Male", "Female")

)

attach(filtered\_data)

1. Additional information:

According to the boxplots, considering the maximum heart rate with respect to male and female persons with exercise induced angina (exang = 1). The mean markers indicate that males generally have a higher heart rate than a female counterpart, which agrees with the t-test. This represents the differences in variability between the groups and further confirms the hypothesis of gender differences within the cardiovascular response.

1. Useful information for the data understanding:

From the boxplot, it can be observed that males generally have a greater mean maximum heart rate (thalach) compared to females. There is an overlap between the two groups but the male group has a slightly higher spread. The outliers in both groups depict the uniqueness of individuals in their heart rate response to stress.

* **Analysis**

1. Statistical test:

Independent **t-test** was used to confirm differences in maximum heart rate (thalach) in terms of sex, wherein males (sex = 1) and females (sex = 0) were compared against each other after experiencing exercise-induced angina (exang = 1). Levene's Test showed equal variances **(p = 0.089),** meaning the standard t-test is used properly. The test is appropriate because it tests differences in means of two independent groups which fits the research question. The t-test (p = 0.01832) indicates a statistically significant difference.

1. The null hypothesis result:

The null hypothesis (H₀) states that there is no difference in the mean maximum heart rate (thalach) between males and females experiencing exercise-induced angina. The p-value based on the two-sample t-test is **0.01832**, which is less than the significance level of **0.05**. We thus **reject the null hypothesis**. This means that there is a statistically significant difference between the two groups with respect to their mean maximum heart rates. The observed difference indicates that males have a higher mean maximum heart rate as compared to females. These findings support the hypothesis that physiological differences due to gender influence heart rate under stress.